We........ Undertake to launch THE PEP Academy, linking science, policy and practice, as a new implementation mechanism that capitalizes on the achievements and experiences of THE PEP.

The Academy will be a platform to strengthen capacities for integrated transport, health and environment and spatial planning, facilitating the uptake of new knowledge. It will be targeted to key stakeholders, including policy makers, civil servants, practitioners and academics.
THE PEP Academy: A collaborative effort

• Interest expressed by:
  – Austria,
  – France,
  – Norway,
  – the Russian Federation and
  – the Regional Environmental Centre for Central and Eastern Europe.
THE PEP Academy: common principles

- Strong synergy and co-ordination with THE PEP Partnerships and the other implementation mechanisms
- Common principles for THE PEP Academy activities:
  i. To be in line with and supportive of the implementation of the Paris Declaration Goals, and THE PEP work plan;
  ii. Compliant with the UNECE and WHO policies on the collaboration with non-state actors, to preserve the independence and credibility of THE PEP;
  iii. Coordinated with the THE PEP Secretariat, under the oversight of THE PEP Steering Committee and its Bureau;
  iv. Adhering to high scientific standards;
  v. Supported by the necessary resources.
THE PEP Academy: breadth of possible activities

- Strengthening of national capacities for NTHEAPs development and implementation;
- Hands-on training in the field of sustainable transport planning, with a focus on relevant tools developed and/or promoted by THE PEP;
- Development of curricula in transport, health, environment and urban planning for students, civil servants and policy makers at national, sub-national and local level;
- Seminars, round-tables and symposia at relevant international conferences;
- Scientific and academic cooperation between research institutes and scientific centers;
- Bilateral and multilateral research projects
- Publication of scientific and evidence-based articles;
- Establishment of a pool of accredited international experts (“Network of Experts”)

THE PEP
Transport, Health and Environment
Pan-European Programme
Proposed phased approach to THE PEP Academy implementation

• Prioritize the implementation of activities based on:
  a) Priorities in the programme of work of THE PEP;
  b) Focus on supporting Member States in achieving the 5 goals of the Paris Declaration;
  c) Availability of tools developed and/or promoted by THE PEP
    • E.g. NTHEAP Manual; HEAT, ForFITS
  d) Opportunities to mobilize the resources and partners
## THE PEP Academy: initial set of activities in 2014-16

<table>
<thead>
<tr>
<th>Activity</th>
<th>Paris Goal of relevance</th>
<th>Main target group(s)</th>
<th>Proposed implementation mechanism(s)</th>
<th>Potential partners</th>
<th>Availability of resources/tools</th>
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</thead>
<tbody>
<tr>
<td>Support the development of NTHEAPs</td>
<td>All</td>
<td>National and/or subnational policy makers</td>
<td>International and national workshops with interested policy makers/practitioners</td>
<td>Member States, partnerships on goal 5</td>
<td>High (NTHEAPs manual, EPRs methodology)</td>
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<tr>
<td>Support the analysis of policy options for sustainable transport planning</td>
<td>Goal 2, 3 and 5</td>
<td>National and/or subnational technical officers</td>
<td>International workshop with interested technical officers</td>
<td>Member States, sub-national authorities; partnership on Eco-driving</td>
<td>High (ForFITS, SUMP manual)</td>
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<tr>
<td>Support the analysis and implementation of policy options for the promotion of active mobility</td>
<td>Goals 2, 4 and 5</td>
<td>National and/or subnational technical officers</td>
<td>• Webinars</td>
<td>Member States, sub-national authorities, NGOs (e.g. ECF); THE PEP partnership on cycling</td>
<td>High (HEAT) – A workshop could be organized in the framework of Velo-City 2015 in Nantes (France)</td>
</tr>
<tr>
<td>Support a better understanding of multisectoral and integrated approaches to transport and urban planning</td>
<td>All 5 goals</td>
<td>National and/or subnational policy makers</td>
<td>“THE PEP Summer School” – up to 5 days residential training course, for participants from different countries, sectors and level in the administration (national/sub-national)</td>
<td>Member States, sub-national authorities, NGOs</td>
<td>Moderate (several training materials already exist, but resources are needed to think through the course and organize its contents, as well as its instructors.</td>
</tr>
<tr>
<td>Strengthen knowledge on science and practice in areas of relevance to THE PEP</td>
<td>All 5 goals</td>
<td>THE PEP Steering Committee</td>
<td>THE PEP Symposia</td>
<td>THE PEP Bureau and Steering Committee</td>
<td>High (THE PEP)</td>
</tr>
</tbody>
</table>
The Steering Committee may wish to consider and agree on:

a) The principles for carrying out activities under THE PEP Academy, and its scope;
b) The criteria for the prioritization of activities;
c) The initial set of activities, and
d) Their interest in supporting/contributing to any of the activities, including through collaboration with existing Partnerships of THE PEP