REPORTING PROGRESS MADE SINCE 2009 ON THE ATTAINMENT OF THE AMSTERDAM GOALS

Following the Third High-level Meeting on Transport, Health and Environment in January 2009, the Steering Committee and its Bureau underlined the importance of monitoring the implementation of THE PEP programme and of progress made by Member States toward the attainment of the four Amsterdam Goals. These reports will facilitate the assessment of progress made and provide valuable information about the achievements and obstacles encountered by Member States and other stakeholders in attaining the Amsterdam Goals and in implementing THE PEP.

The answers below were submitted by the listed THE PEP focal point(s) to THE PEP secretariat in fall 2012 and are provided here in an unedited version.

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**Section A: Information about the preparation of the replies to the questionnaire**

<table>
<thead>
<tr>
<th>Country</th>
<th>Switzerland</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
<td>30/09/2012</td>
</tr>
<tr>
<td>Name of officer (national focal point) responsible for submitting the report</td>
<td>Matthias Rinderknecht</td>
</tr>
<tr>
<td>Institution</td>
<td>Federal Office of Transport, International Affairs</td>
</tr>
</tbody>
</table>

**Names of the officers (national focal points) from the other two sectors that participated in the preparation of the report**

1. Harald Jenk (ENV)
2. Roy Salveter (HEALTH)

**Institutions**

Federal Office of Environment, Federal Office of Public Health

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Please provide brief information on the process through which this report has been prepared, including information on which types of authorities were consulted or contributed to its preparation.

- [ ] Ministry in charge of health
- [ ] Ministry in charge of environment
- [ ] Ministry in charge of transport
- [ ] Regional authorities
- [ ] Local authorities
- [ ] Academia
- [ ] Private business
- [ ] Non-governmental organizations

**Others, please specify:**

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Please report any particular circumstances that have a major impact on the context for the implementation of THE PEP in your country. For example, whether the decision-making structure is federal and/or decentralized and whether financial constraints are a significant obstacle to implementation.
Priority Goal 1: to contribute to sustainable economic development and stimulate job creation through investment in environment- and health-friendly transport

indicator 1.1 Please describe any policies or programmes in your country that support investment in the following:

Development of transport infrastructure that promotes safety, environment and health and has a job creation potential, including rail and light rail. Please specify:


Clean and efficient intermodal connections. Please specify:


Safety measures in road transport. Please specify:

- SuisseMobile est le réseau national destiné à la mobilité douce, en particulier pour les loisirs et le tourisme (p. ex. marche, vélo, VTT, rollers et canoë): http://www.veloland.ch/fr/impressum.cfm

Infrastructure for active and environmentally friendly transport. Please specify:

- Eco-Tourism. Please specify:
  - Centre de services pour une mobilité innovatrice DETEC - plusieurs projets: http://www.are.admin.ch/dienstleistungen/00908/index.html?lang=fr

Priority Goal 2: to manage sustainable mobility and promote a more efficient transport system

indicator 2.1 Describe the 3 main policies or programmes in your country that support mobility management and modal shift away from the private car toward more environmentally-friendly modes (public transport, walking and cycling, etc.) and indicate the level (i.e. national, sub-national, local/municipal) and target groups

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
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</table>

Target group

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>national</td>
<td>Bike to school <a href="http://www.bike2school.ch/fr.html?no_cache=1">http://www.bike2school.ch/fr.html?no_cache=1</a> L’action bike2school s’adresse aux élèves de la quatrième classe de primaire au secondaire II. Les élèves se rendent à l’école à vélo une ou deux fois par année scolaire pendant quatre semaines qu’ils choisissent eux-mêmes. Les élèves et leur enseignant-e-s se regroupent en équipes de huit à vingt-cinq personnes. Pour chaque journée scolaire que les trajets sont parcourus à vélo, les participant-e-s collectent un point et autant de kilomètres qui séparent leur domicile de l’école. Bike to work - «À vélo au boulot» vise à promouvoir le vélo en entreprise. L’objectif est d’encourager un maximum de pendulaires à se rendre au travail à vélo, ne serait-ce que sur une partie de leur trajet. <a href="http://www.biketowork.ch/fr/">http://www.biketowork.ch/fr/</a></td>
</tr>
</tbody>
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</tr>
</tbody>
</table>

Target group
**THE PEP Questionnaire 2012 - Section B**

**Level Description**
- **Target group**

**indicator 2.2**
Does the government raise awareness of mobility choices?
- **Yes**

**indicator 2.3**
Does the government promote the use of information technology to increase the efficiency of the transport system?
- **Yes**

**indicator 2.4**
Are there mechanisms in place in your country to improve the coordination between land use and transport planning?
- **Yes**

**indicator 2.5**
Does your country take any measures to promote high-quality integrated public transport and reducing the need for, and the volume of, car traffic?
- **Yes**
  - Please specify:

**Priority Goal 3: to reduce emissions of transport-related greenhouse gases, air pollutants and noise**

**indicator 3.1**
Describe any strategies, policies or measures to support a shift in the vehicle fleet towards zero- or low-emission vehicles and fuels based on renewable energy, clean transport modes and fostering electric mobility as well as eco-driving.
- RPLP / HVF differenciation according to emission category, exemption of electric heavy duty vehicles:

**indicator 3.2**
Does your Government take any measures to support a reduction in noise emissions from transport activities?
- **Yes**
  - Specify

**Priority Goal 4: to promote policies and actions conducive to healthy and safe modes of transport**

**indicator 4.1**
Describe any strategies, policies and measures in your country for the promotion of healthy and safe modes of transport, including infrastructure and safety measures for safe walking and cycling, policies to support cycling and walking, in particular in urban areas and links with efficient and accessible public transport
- See also above indicator 1.1., see indicator 2.1 Bike to work, SuisseMobile
- Centre de services pour une mobilité innovatrice DETEC
<table>
<thead>
<tr>
<th>Indicator 4.2</th>
<th>Do transport policies and actions in your country focus on vulnerable groups such as children and persons with reduced mobility?</th>
</tr>
</thead>
</table>
| **Specify:** | Suisse Balance: Défi Velo, Pédibus Plus  
bike2school: http://www.bike2school.ch/fr/bike2school.html  
Different projects: http://www.children-on-the-move.ch/suche.php - search in "contextes disponible"  
Plus de sécurité sur la route grâce à Via sicura:  
| **Yes** | |
Section C: Implementation of THE PEP

5. THE PEP Implementation mechanisms (please see the Amsterdam Declaration para 6-8)

**NATIONAL TRANSPORT, HEALTH AND ENVIRONMENT ACTION PLANS (NTHEAPs)**

**indicator 5.1** Does your country have a NTHEAP or similar tool?  
No  

Was THE PEP helpful in the development of your country’s NTHEAP?  

If available, please provide a web link to your country’s NTHEAP:

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**indicator 5.2** What is the current status of your country’s NTHEAP?  
Not planned

**indicator 5.3** What is/will be the scope and format of your country’s NTHEAP?  

- [ ] national  
- [ ] sub-national  
- [ ] stand-alone document  
- [ ] part of a national environment and health action plan (NEHAP)  
- [ ] environment and health components in a national transport action plan

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**RELAY RACE (Staffete)**

**indicator 5.4** Has your country contributed to THE PEP relay race workshops?  
Yes

If YES, how?  

- [ ] technical contribution (in kind)  
- [ ] financial contribution

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**THE PEP PARTNERSHIP**

**indicator 5.5** Does your country contribute to THE PEP Partnership?  
Yes

If YES, how?  

- [ ] technical expertise (in-kind)  
- [ ] direct financial contribution

**indicator 5.6** Are there any formal networks/platforms of professionals who are involved in THE PEP issues in your country?  

Please specify:

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**indicator 5.7** Are these networks/platforms supported by the government?  

If YES, please indicate how:  

- [ ] direct funding  
- [ ] in kind  
- [ ] political

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6. Policy, regulatory and operational frameworks that support the promotion of THE PEP

**indicator 6.1** Do you have a coordinating body and/or a formal structure for implementation of THE PEP within your government?  

Yes

Represented sectors: