

## **Proposed Work Plan Activities for THE PEP Academy in 2018-2019**

**Prepared by the Secretariat**

### **I. Background**

1. The Fourth High-level Meeting of THE PEP, held in Paris, France, in April 2014, established THE PEP Academy *“linking science, policy and practice, as a new implementation mechanism that capitalizes on the achievements and experiences of THE PEP. The Academy will be a platform to strengthen capacities for integrated transport, health and environment and spatial planning, facilitating the uptake of new knowledge. It will be targeted to key stakeholders, including policy makers, civil servants, practitioners and academics...”* (ECE/AC.21/2014/3-EUDCE1408105/1.6/4HLM/3).
2. Following the Fourth High-level Meeting, the extended Bureau of THE PEP discussed the modalities for the development of the Academy, which would operate mainly through the organization of training and knowledge sharing among representatives of national and municipal authorities and academia.
3. At its 25<sup>th</sup> session, THE PEP Bureau discussed an initial set of activities that could be implemented within the scope of THE PEP Academy, as well as the most cost-effective ways of implementing them. In so doing, the Bureau stressed in particular the importance of aspects related to:
  - (a) The desirability of establishing, whenever feasible, strong synergy and co-operation with the activities undertaken within the framework of THE PEP Partnerships and the other implementation mechanisms, as relevant;
  - (b) The necessity to ensure that activities undertaken within THE PEP Academy adhere to the following set of common principles, being:
    - i. In line with and supportive of the implementation of the Paris Declaration Goals, and THE PEP work plan;
    - ii. Carried out consistently with the UNECE and WHO policies related to the collaboration with non-state actors, paying particular attention to the potential engagement of actors representing the interests of the private sector, in order to preserve the independence and credibility of THE PEP;
    - iii. Coordinated with the THE PEP Joint Secretariat, under the oversight of THE PEP Steering Committee and its Bureau;
    - iv. Adhering to high scientific standards to establish “THE PEP Academy” as a seal of quality;
    - v. Supported by the necessary resources for their implementation.
4. THE PEP Academy, as a platform for sharing and creating knowledge and expertise, could facilitate the implementation of THE PEP Priority Goals and provide important contribution to the accomplishment of various regional and global commitments. The range of activities that could be undertaken by THE PEP Academy, including in close collaboration with THE PEP Partnerships, as relevant and appropriate, could include:

- Assistance in developing National Transport, Health and Environmental Action Plans (NTHEAPs) by supporting the strengthening of national capacities for NTHEAPs development and implementation to operationalize the NTHEAPs Manual, for example through workshops and policy dialogues.
- Organization of hands-on training addressed to transport and urban planners and practitioners in the field of sustainable transport planning, with a focus on relevant tools developed and/or promoted by THE PEP, such as the For Future Inland Transport Systems (ForFITS) tool and the Health Economic Assessment Tools (HEAT) for walking and cycling.
- Development of curricula and programs on integrated approaches to transport, urban planning, environment and health addressed to civil servants, policy makers and academics at national, sub-national and local level, with a focus on transport and urban planners. These courses could include face-to-face events, as well distance learning courses.
- Participation in bilateral and multilateral research projects in the framework of existing international and national research programs and plans. This could include the support to research and dissemination of good practices and manuals on sustainable urban transport planning.
- Publication of scientific and evidence-based articles in transport, health and environmental journals under the auspices of THE PEP.
- Establishment of a pool of accredited international experts (“Network of Experts”) on the problems under consideration.

5. On the basis of these discussions and directions, the secretariat developed a note for discussion by the Twelfth session of THE PEP Steering Committee (ECE/AC.21/SC/2014/3–EUDCE1408105/1.6/SC12/3), proposing a pragmatic and phased approach to the implementation of THE PEP Academy, where the implementation of the activities would be prioritized taking into account:

- (c) Priorities in the programme of work of THE PEP;
- (d) Focus on supporting Member States in achieving the 5 goals of the Paris Declaration;
- (e) Availability of tools developed and/or promoted by THE PEP, such as the NTHEAP Manual; HEAT, ForFITS and others, and
- (f) Opportunities to mobilize the human and financial resources and partners necessary to the implementation of the proposed activities.

6. The note also proposed an initial set of activities of THE PEP Academy in the period 2014-16.

7. The Steering Committee endorsed the proposed principles for carrying out activities under THE PEP Academy, and its scope; the proposed criteria for the prioritization of activities that could be implemented under THE PEP Academy, and the initial set of activities on which THE PEP Academy could focus.

8. At its Thirty-first meeting, held in Geneva on 4-5 July 2017, THE PEP Bureau reviewed the proposed activity workplan for THE PEP Academy, welcomed progress achieved so far. The Bureau noted with appreciation the development of a bilateral collaboration between French and

Russian academic institutions within the context of the Partnership on integration of transport, health and environment concerns in spatial and urban planning. It recommended reflecting these activities in THE PEP Academy workplan, along with the expanded use of webinars, such as those that had been organized for the Health Economic Assessment Tools (HEAT), also for ForFit as a means of delivery of the contents developed by THE PEP Academy.

9. At its fifteenth session, held in Geneva on 6-8 November 2017, the Steering Committee expressed its interest in the proposed activities for THE PEP Academy, which also could include steps to implement the masterplan on cycling promotion, to be done together with the partnership on cycling.

10. Furthermore, WHO Regional Office for Europe has produced a range of tools, guides and briefs that provide an overview of the most relevant environmental health challenges for European regions and present solution mechanisms and opportunities for action on assessing and responding to these challenges. Among these is the AirQ plus tool, which allows estimating the health effects of air pollution. To build the capacity and disseminate the knowledge on these tools, series of webinars have been planned in collaboration with the WHO Regions for Health Network, the WHO European Centre for Environment and Health, and the WHO Environment and Health Process secretariat. In addition, several Webinars on the HEAT tool have been implemented in collaboration with the European Cyclists Federation (ECF).

## II. Review of THE PEP Academy activities proposed in 2016-2017

11. The status of implementation of the Academy activities planned in 2016-17 is reviewed in the following table

| <i>Activity</i>                    | <i>Paris Goal of relevance</i> | <i>Main target group(s)</i>               | <i>Proposed implementation mechanism(s)</i>                                      | <i>Potential partners</i>            | <i>Availability of resources/tools</i>  | <i>Comments on implementation as of December 2017</i>   |
|------------------------------------|--------------------------------|---|--|--------------------------------------|---|---|
| Support the development of NTHEAPs | All                            | National and/or subnational policy makers | International and national workshops with interested policy makers/practitioners | Member States, partnership on goal 5 | High (NTHEAPs manual, EPRs methodology) | On-going and to be continued- depends on Member States requests for support. In March 2017 a workshop was carried out in Serbia to assess a feasibility of developing a NTHEAP in Serbia, with support from Switzerland; Further activities are planned with support of France. |

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|---|--------------------------------|--|---|---|--|--|
| Support the analysis of policy options for sustainable transport planning                                 | Goal 2, 3 and 5                | National and/or subnational technical officers | International workshop with interested technical officers   | Member States, subnational authorities; partnership on Eco-driving                      | High (ForFITS, SUMP manual)  | On-going and to be continued/depends on Member States requests for support.  |
| Support the analysis and implementation of policy options for the promotion of active mobility            | Goals 2, 4 and 5               | National and/or subnational technical officers | Webinars<br>International workshop with interested technical officers   | Member States, subnational authorities, NGOs (e.g. ECF); THE PEP partnership on cycling | High (HEAT) – A workshop was organized as part of Velo City 2017, in June 2017, in the Region Arnhem-Nijmegen The Netherlands, to mark the 10th HEAT Anniversary | On-going and to be continued (2 webinars implemented in collaboration with ECF);<br>New HEAT user manual launched in October 2017.       |
| Support a better understanding of multisectoral and integrated approaches to transport and urban planning | All 5 goals                    | National and/or subnational policy makers      | “THE PEP Summer School” – up to 5 days residential training course, for participants from different countries, sectors and level in the administration (national/subnational) | Member States, subnational authorities, NGOs  | Moderate (several training materials already exist, but resources are needed to think through the course and organize its contents, as well as its instructors). | An initial scoping review completed in early 2016. Further developments depend on capacities to mobilize resources– to be kept for 2018. |
| Strengthen knowledge on science and practice in areas of relevance to THE PEP                             | All 5 goals                    | THE PEP Steering Committee                     | THE PEP Symposia  | THE PEP Bureau and Steering Committee   | High   | On-going and to be continued.  |

12. All in all, during 2016-2017, THE PEP Academy’s activities could be implemented when they related either to the further development and dissemination of THE PEP tools (e.g. HEAT, ForFITS), for which resources were available, or to statutory activities of THE PEP (e.g. THE

PEP Symposia, which regularly take place back to back to the Steering Committee meeting). However, new activities, such as “THE PEP Summer School” could not be implemented, due to a lack of the additional resources, both financial and human, that would have been necessary to get this activity off the ground.

13. To step-up the implementation of “THE PEP Summer School”, a dedicated resource mobilization effort will be needed, to identify both partners and opportunities to develop the project. As an initial step, the secretariat undertook a scoping exercise of relevant possible models and approaches to the development and delivery of the “THE PEP Summer School”, through both face-to-face events and distant learning. The exercise consisted of a Google search in English, French, German and Danish, conducted from January 2016 until February 2016.

14. The results of this review indicate that in principle there would be scope for and value added provided by an initiative such as “THE PEP Summer School”, which could focus on a more comprehensive integration of health aspects along with transport and environment ones into the training programme, as well as on targeting an audience of policy makers, civil servants in different levels of government and professionals.

15. THE PEP Summer School would also directly support the implementation of THE PEP Partnership on the Integration of Transport, Health and Environmental Objectives with Urban and Spatial Planning Policies. This would include also academic curriculum activities.

### III. THE PEP Academy activities proposed in 2018-2019

16. For the 2018-2019 period, it is proposed to retain the same range of activities of 2014-2017, adding to these the development of a training package to support the implementation of the European Master Plan for cycling promotion being developed under THE PEP partnership on cycling.

| <i>Activity</i>   | <i>Paris Goal of relevance</i> | <i>Main target group(s)</i>                    | <i>Proposed implementation mechanism(s)</i>                                      | <i>Potential partners</i>   | <i>Availability of resources/tools</i>  | <i>Comments on implementation</i>               |
|---|--------------------------------|--|--|---|---|---|
| Support the development of NTHEAPs through national workshops and policy dialogues        | All                            | National and/or subnational policy makers      | International and national workshops with interested policy makers/practitioners | Member States,  | High (NTHEAPs manual, EPRs methodology) | Opportunity for follow-up in Serbia and in FYRM |
| Support the analysis of policy options for sustainable transport planning and the further | Goal 2, 3 and 5                | National and/or subnational technical officers | International workshop with interested technical officers                        | Member States, sub-national authorities; partnership on Eco-driving | High (ForFITS, SUMP manual)             |   |

| <i>Activity</i>  | <i>Paris Goal of relevance</i> | <i>Main target group(s)</i>                    | <i>Proposed implementation mechanism(s)</i>                           | <i>Potential partners</i>  | <i>Availability of resources/tools</i>   | <i>Comments on implementation</i>   |
|--|--------------------------------|--|---|--|--|---|
| development of relevant THE PEP tools  |                                |  |   |  |  |   |
| Support the analysis and implementation of policy options for the promotion of active mobility and the further development of relevant THE PEP tools | Goals 2,4 and 5                | National and/or subnational technical officers | Webinars<br>International workshop with interested technical officers | Member States, sub-national authorities, NGOs (e.g. ECF); THE PEP partnership on cycling;<br>WHO Regions for Health Network, WHO European Centre for Environment and Health, WHO EHP secretariat | High range of tools, guides and briefs that provide an overview of the most relevant environmental health challenges for Europe – HEAT; AirQ+: the WHO software to calculate the health impacts of air pollution | The series of HEAT webinars is already planned to continue in 2018 and 2019 (All THE PEP Focal Points were invited to the three webinars on the HEAT cooperation with the ECF and one webinar on AirQ+A by WHO/Europe);<br><br>Modelling of the health effects of doubling cycling using the new HEAT for the master plan on cycling promotion, is planned.<br><br>A policy brief is planned to be launched in 2019 summarizing the most recent evidence of the links between active mobility and health. |
| Support a better   | All 5 goals                    | National and/or                                | “THE PEP Summer School” – up to 5                                     | Member States, sub-  | Moderate (several  | There is a need to give   |

| <i>Activity</i>  | <i>Paris Goal of relevance</i> | <i>Main target group(s)</i>                               | <i>Proposed implementation mechanism(s)</i>  | <i>Potential partners</i>                               | <i>Availability of resources/tools</i>  | <i>Comments on implementation</i>   |
|--|--------------------------------|---|--|---|---|---|
| understanding of multisectoral and integrated approaches to transport and urban planning |                                | subnational policy makers                                 | days residential training course, for participants from different countries, sectors and level in the administration (national/sub-national) | national authorities, NGOs, Partnership on Paris Goal 5 | training materials already exist, but resources are needed to think through the course and organize its contents, as well as its instructors. | greater priority to the mobilization of resources to support this activity.   |
| Strengthen knowledge on science and practice in areas of relevance to THE PEP            | All 5 goals                    | THE PEP Steering Committee                                | THE PEP Symposia   | THE PEP Bureau and Steering Committee                   | High  | The series of THE PEP symposia is expected to continue.   |
| Develop a training package for the implementation of the European Cycling Masterplan.    | All 5 goals                    | National and sub-national policy makers and practitioners | Thematic workshops and possibly a series of webinars.  | THE PEP Partnership on Cycling                          | Medium  | Since the Masterplan on cycling promotion is expected to be launched in 2019, the accompanying training package would need to be informed by the contents of the Masterplan |

17. The Steering Committee of THE PEP may wish to provide guidance with respect to the above proposed activities for THE PEP Academy. It may also wish to suggest possible options to facilitate the mobilization of additional resources supporting the Academy activities.